#1 - MODEL MUSIC MORE

Choose ONE lesson and model to your pupil as much as you can.
Tell your pupil what you’re doing and ask him/her to tell you when you start talking too much!

Name of pupil _____________________________________________________________

Date of lesson _____________________________________________________________

What will you model? _____________________________________________________________

After the lesson - write a short account of what happened to help you reflect further

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
#2 - BE SPECIFIC

Clearly define what you’re asking your pupil to practice.

What will your pupil practice? ______________________________________________________

______________________________________________________

How will your pupil practice?  ______________________________________________________

______________________________________________________

Why will your pupil practice?  ______________________________________________________

______________________________________________________

#3 - PRACTICE STRATEGY CARDS

Choose which ONE practice strategy card you will introduce.

Practice Strategy Card [circle the one you choose]

Count & Tap                              Magic Number 3                              Snail Speed

Write a couple of sentences about HOW you plan to model to your pupil how to use this Practice Strategy Card (to help him/her get a clear idea of what s/he will do independently at home).

_______________________________________________________________________________________

_______________________________________________________________________________________
#4 - PUPIL VOICE

Ask your pupil the following question:
“What do you think you are learning by doing _______________?”

Write down your pupil’s response below:
_______________________________________________________________________________________
_______________________________________________________________________________________

Now reflect on that response. What can you learn from it and what follow-up action will you take at this pupil’s lesson next week?
_______________________________________________________________________________________
_______________________________________________________________________________________

#5 - MAKE SURE YOUR PUPIL DOES THE WORK!

What could the pupil do for him/herself that you are currently doing?
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________